

Art 1301: Art Appreciation
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FA123

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purpose of the creative process. Students will critically interpret and evaluate works of art within formal, cultural and historical contexts.

THIS COURSE IS DESIGNED TO SATISFY THREE HOURS OF CREATIVE ARTS CREDIT IN THE FOUNDATION COMPONENT AREA:

1. Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination,
2. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

COURSES IN THE CREATIVE ARTS WILL SATISFY THE THECB CORE OBJECTIVES OF:

1. Communications Skills: “to include effective development, interpretation and expression of ideas through written, oral and visual communication.”
2. Critical Thinking Skills: “to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.”
3. Teamwork: “to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. “
4. Social Responsibility: “to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.”

DISCLAIMER:

There is a historical component in our study of art. Some of the images or discussions concerning particular artists, art forms, or themes may deal with subjects offensive to some students. Feel free to calmly defend your point of view during discussions of these subjects and please keep an open mind.

REQUIRED MATERIALS:

Gateways To Art, Third Edition by GeWitte, Larmann, and Shields

GRADING BASED ON:

1. Class and individual projects
2. Class attendance
3. Presentation of work: Papers must be typed and consideration given to hands on projects.
4. Participation
5. Punctuality: COMPLETE ALL WORK *ON TIME! **NO** late work will be accepted.
**On Time* means the assignment is to be turned in at the beginning of class on the due date.

ATTENDANCE:

Attendance is a key factor in determining your grade. For a 3 credit hour class, 4 classes may be missed before your final grade is lowered. For each class missed after 3 your semester grade will be lowered 1 grade every time.

5 absences = 1 letter grade reduction (“A” to “B”, “B” to “C”, etc.)

6 absences = 2 letter grade reduction (“A” to “C”, “B” to “D”, etc.)

If you are absent, it is your responsibility to find out what you’ve missed and be prepared to take a test or quiz if you missed it.

REMINDER:

1. It is very important to come to class prepared to work, do the necessary preliminary work so you are prepared to work during class time.
2. You are not entitled to a good grade just for showing up. You will receive the grade you have **earned** on quizzes/tests, projects, participation, and attendance.

TESTS & QUIZES:

If you are absent on test day you may only make it up during the very next class you return.

Tests are worth 50 points

Quizzes are worth 20 points

In class projects and cell phone homework are worth 10 points

The final is worth 100 points

EXTRA CREDIT:

There will be **NO** extra credit accepted for this course other than the cell phone sheet and 10 points for the return of your syllabus, stapled in your sketchbook.

CLASSROOM DECORUM

1. All cell phones must be turned **off** before class begins.
2. If a cell phone rings, vibrates, it appears someone is texting...the **entire class** will be given a homework assignment due at the beginning of the next class period (must be typed).
3. If you have an important reason to have your phone on make sure to let me know **before** class begins.
4. If you are absent on a day that cell phone homework is given, you still need to make up the homework.

ACADEMIC HONESTY:

The faculty is strongly committed to upholding standards of academic integrity. These standards, at the minimum, require that students never present the work of others as their own. If you are caught cheating, you will automatically receive a zero on the test/quiz and be removed from the class until further notice.

Disabilities

Students with disabilities, including but not limited to physical, psychiatric, or learning, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 894-9611 ext. 2529 or the Counseling Center at ext. 2366.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations

If you are a pregnant or parenting student, you should know that under Title IX, you have a right to stay in school so you can meet your education and career goals.

The process for receiving Title IX pregnancy accommodations at SPC begins with filling out the application and providing documentation.

Sexual Assault/Harassment

South Plains College is committed to maintaining a positive learning, working and living environment and will not tolerate acts of sexual harassment or sexual violence or related retaliation against or by any employee or student. When sexual harassment or sexual violence has occurred and is brought to the attention of a Title IX official, SPC will take steps to end the harassment or violence, prevent its re-occurrence and address its effects. For more information, view the sexual harassment policy on the SPC website.

Dr. Stan DeMerritt
Vice President for Student Affairs
Student Services Building - Levelland
(806) 716-2360

Jeri Ann Dewbre
Director of Human Resources
Administration Building - Levelland
(806) 716-2111

